



## Sri Ramacharan Charitable Trust

*Pioneer in facilitating Montessori Education in Public Schools*

### **Annual Report for the academic year 2021- 22**

“The child is both a hope and a promise for mankind.”

- Maria Montessori

We are happy to share herewith the annual report for the year 2021-22.

#### **June – 2021 – February 2022**

We started the academic year 2021 with our online sessions “Take Montessori Home” where, under guidance from our coordinator, our teachers sent video, audio files to the parents of the children to enable them do the Montessori activities at their homes with available materials.

This enabled the parents also to get an opportunity to understand that learning is a continuous process and should not be limited to the third environment, the school. Learning can happen in the first two environments as well, the home and the neighborhood.

The parents and children by now started looking forward to continue the online sessions so that, their children did not miss out on this most important development period in their lives. As the pandemic had affected livelihood of many families, admissions to the corporation schools had a steep increase this academic year. Our teachers continued with the online session and designed new presentations to the new children who had shifted from various schools from the neighborhood.

We could benefit approximately 720 children through these online sessions during the past year.

### **Salient features of the programme:**

- Age customized
- Videos were prepared by the teachers to share it with the parents, so that the parents sit with the child and does the activity
- This helps in avoiding the screen time for the child
- All the activities were designed in such a way that the parent can use the household articles from kitchen, wardrobe, garden etc.
- This will help the parent to build a wonderful relationship with their children and co- learning happens
- The program commenced on 10 August 2020
- Videos were sent every Monday morning
- Audios of stories and songs were sent every Friday

### **The areas of learning**

#### **Exercise of Practical Life**

The union of intelligence, will and movement. In the process of doing these activities the child develops independence, security, pride and responsibility for the environment.

#### **Sensorial**

These materials are designed for 2yrs to 6yrs. Children as they are at the peak stage for classifying their sensorial impressions. These activities serve as a means of intelligent exploration of the environment to the cognitive development and helps the child aware of the colors, shapes, texture etc.

#### **Language**

The purpose of the language materials is to allow the child to explore communication. Communication is the function of organized thought. In order to write clearly the child has to think clearly. Therefore, he needs experiences

which will help him develop sequential thought. All the experiences with the written language has his spoken language as base.

Enrichment activities throughout the year include daily reading, vocabulary cards and reading corner. Labelling associated with maps, science and art activities, geography cards and cultural activities. The teacher can make language materials for her classroom. Like phonetic cards and phonetic tiny objects.

### **Arithmetic**

Is to help the child to associate the symbol to quantity. It also helps the child to consolidate the knowledge of symbol in succession and to realize the significance of "0"

Apart from these activities, we can also send activities based on empathy, kindness, gratitude that the whole family will have to follow for the week.

### **Observations**

#### **Teacher's feedback**

The experience of the teachers in participating in this online session has been an eye opener to think out of the box in an unprecedented situation like this. Their confidence has been remarkable by doing these videos and presentations with available resources at home and enable to bring in the purpose of any activity with ease.

The teachers are overwhelmed with the parent's response and involvement in the activities.

The teachers miss going to school and being with children and feel this online program helps them to be engaged in the development of the child.

Support to the staff during the pandemic

The trust had also provided Rs.500/- towards the recharge expenses for sending the videos

We were able to collect some funds and share it with the teachers family, helpers and one lot was shared with our ex SRCT teachers.

**February- 2022- to till date**

***What the hand does the mind remembers***

***Maria Montessori***

As there is a saying that, ***“there is light at the end of the tunnel”*** reopening of the schools fulfilled that hope. Children resumed their school journey after nearly 23 months.

SRCT has appointed 8 Montessori trained teachers at Saidapet Corporation School in which there are 345 children between the ages of 3yrs to 6yrs. The online sessions done with these children are helpful as the children have settled so spontaneously in their classrooms and started working with the materials almost at once.

The schools are expected to function till mid May 2022

As there are a greater number of children SRCT has appointed one extra helper in the school.

Please let us know if you require any further details.

We are attaching two audio files of the online program and some photos taken at the center below:



AUD-20200821-WA00  
19 (1).opus



AUD-20200821-WA00  
18 (1).opus













